

February 1, 2007

In this issue: State of the Union Address; World Economic Forum in Davos; New Report on Global Warming

Topic 1: State of the Union Address

Advanced Article: <http://www.latimes.com/news/politics/la-na-bush24jan24.1.1601664.story>

Intermediate Article: <http://www.sfgate.com/cgi-bin/article.cgi?f=/c/a/2007/01/24/MNGDONO11A1.DTL&hw=state+of+the+union+address&sn=036&sc=252>

Beginning Article: <http://news.bbc.co.uk/2/hi/americas/6291229.stm>

Related Article: "Stanford group calls surge a mistake": <http://sfgate.com/cgi-bin/article.cgi?f=/c/a/2007/01/25/MNGAUNOJL11.DTL>

Discussion Questions:

1. What is the State of the Union address?
2. Name three of the topics President Bush spoke about in his State of the Union address.
3. For the first time, President Bush delivered his address in front of a Democratically-controlled Congress. What was their reaction to his address?
4. Name one topic you would have liked to hear President Bush speak about. Why is it a topic important to the state of the union?

Curriculum:

1. PBS: "The History and Purpose of the State of the Union Address"
<http://www.pbs.org/newshour/extra/teachers/lessonplans/politics/stateoftheunion/index.html>
2. "A More Perfect Union? Analyzing the 2007 State of the Union Address"
http://www.nytimes.com/learning/teachers/lessons/20070125thursday.html?searchpv=learning_lessons

California Standards:

U.S. History: Contemporary Domestic Issues

Government: Three Branches of Government, US Political Issues

Language Arts: Reading and Writing

Topic 2: World Economic Forum in Davos

Advanced Article: <http://southasia.oneworld.net/article/view/145562/1/1893>

Intermediate Article: <http://news.bbc.co.uk/2/hi/business/6308117.stm>

Beginning Article: <http://www.cnn.com/2007/BUSINESS/01/24/davos.wrap.ap/index.html>

Multimedia: BBC Highlights from Davos: <http://news.bbc.co.uk/2/hi/business/1141520.stm>

Financial Times: Davos in pictures <http://www.ft.com/cms/s/cb751c56-ac95-11db-9318-0000779e2340.html>

Connection to Global Labor Trends:

<http://us.oneworld.net/external/?url=http%3A%2F%2Fwww.ilo.org%2Fpublic%2Fenglish%2Fbureau%2Finf%2Fpr%2F2007%2F2.htm>

Discussion Questions:

1. Where is Davos?
2. Who are some of the major participants at the World Economic Forum in Davos?
3. What is the purpose of the World Economic Forum? Why is it important?

4. Name two topics being discussed at the forum. Do you think these are critical issues? Why or why not?
5. If you were a participant at Davos, what would you want to discuss?

Curriculum:

1. "Trading Up? Exploring International Perspectives on Free Trade"
<http://www.nytimes.com/learning/teachers/lessons/20051107monday.html>
2. "Studying Locally, Teaching Globally: Role Playing to Understand Outsourcing"
<http://www.nytimes.com/learning/teachers/lessons/20050908thursday.html>
3. PBS: "Economics: the Effects of Globalization"
<http://www.pbs.org/wnet/wideangle/classroom/lp2.html>

California Standards:

World History: Modern World Economy

Language Arts: Analyzing the Media, Reading and Writing

Economics: Trade, Labor Issues, Market Economies, Role of the Govt.

Topic 3: New Global Warming Report

Advanced Article: http://www.nytimes.com/2007/01/29/science/29cnd-heat.html?_r=2&bl&ex=1170219600&en=f8ecc840b851a461&ei=5087%0A&oref=slogin&oref=slogin

Intermediate Article:

<http://www.cnn.com/2007/TECH/science/01/29/climate.report.ap/index.html>

Beginning Article: <http://news.bbc.co.uk/2/hi/science/nature/6321351.stm>

Related Site: The Intergovernmental Panel on Climate Change <http://www.ipcc.ch/>

Discussion Questions:

1. What is global warming? How does it work?
2. Why do you think there is a debate over the existence of global warming?
3. In what ways is global warming an international issue?
4. Why is this particular report important? What is the IPCC and what is its role?
5. Name one thing you can do in your daily life to reduce global warming. Name one action against global warming that our government can take.

Curriculum:

1. PBS: Global Warming: <http://www.pbs.org/now/classroom/globalwarming.html>
2. "A Coastal Dilemma: Demonstrating the Effects of a Rise in Water Level on Coastal Communities"
http://www.nytimes.com/learning/teachers/lessons/20070116tuesday.html?searchpv=learning_lessons
3. Curriculum on Global Warming from the Union of Concerned Scientists -
http://www.ucsusa.org/global_warming/science/global-warming-materials-for-educators.html

California Standards:

Government and History: Contemporary Domestic Issues, role of the federal government

Language Arts: Reading and Writing, Analyzing the Media

Math: Statistics, Data Analysis, Probability

Science: Earth Sciences – greenhouse gases, energy, climate, biogeochemical cycles

The views expressed in the articles and resources listed above are not the views of World Savvy. They are listed here as resources for educators but do not necessarily reflect the opinions and priorities of World Savvy.